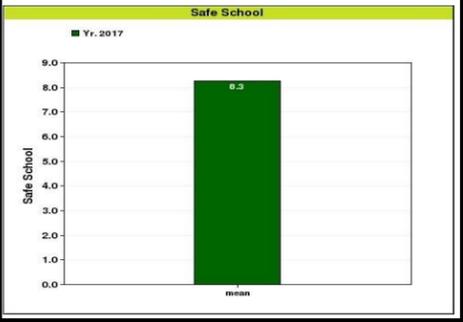
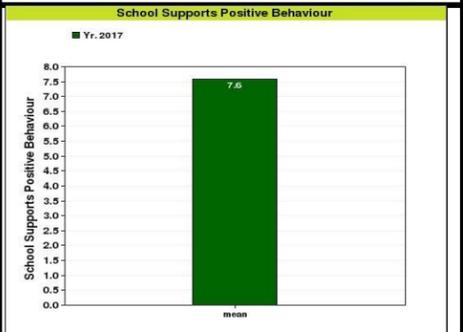
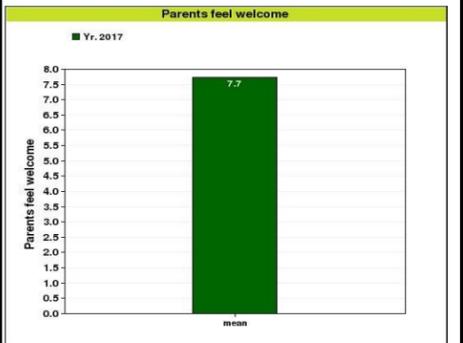


Theory of Action	Division	If Medicine Hat Public School Division focuses system learning around a model of collaborative response, Then we will see improved measurable outcomes because students are at the center of professional conversations focused on student learning, evidence based best practice, and continuously improving pedagogy.
	School	If administrators intentionally facilitate professional learning opportunities with respect to quality evidence of learning then we will see an increase in impactful instruction leading to increased student interest and motivation, advocacy, and a positive learning climate.

2017-18 CELEBRATIONS

SCHOOL GOALS <i>(What are priorities for learning at our school?)</i>	SUPPORTING EVIDENCE <i>(Evidence indicating that this goal is a priority)</i>	STRATEGIES & MEASURES <i>(How we will meet our goal and know we have achieved it)</i>
1. Quality Evidence of Learning	District focus on assessment and being responsive as a school. Examples include: teacher assessment practice, EMAB, new reporting format for parents, and clear connections between instruction and curricular outcomes.	STRATEGIES: Staff Meetings and PD, Parent Relationship and Communication (parent nights, teacher-parent personalized communication), familiarize students and parents with EMAB, and create/collect student exemplars to inform instruction. MEASURES: Our School Survey will show an increase in parent satisfaction for "being informed" and in the category of the school "supporting learning." An increase in teacher satisfaction for parent involvement, quality feedback, and learning culture will also be evident. An increase in student satisfaction will be measured under Impactful Instruction.
2. Impactful Instruction	At Admin. Planning in May 2018 we agreed to focus and to monitor student interest and motivation, advocacy, and positive learning climate through the Our School Survey for this year and next year.	STRATEGIES: Staff Meetings and PD, incorporate faith based instruction including FLEX (formational learning experiences) that connect student curricular outcomes to life experiences. MEASURES: Our School Survey will show an increase in student satisfaction for student interest and motivation, advocacy, and positive learning climate.



Resources	District OLC and Our School Survey	Data Sources	Our School Survey	Gaps	Exemplars for students, assessment practices and language that needs to become more universal among students, parents, and teachers.
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