



	Division	If Medicine Hat Public School Division focuses system learning around a model of collaborative response, then we will see improved measurable outcomes because students are at the center of professional conversations focused on student learning, evidence based best practice, and continuously improving pedagogy.	Medicine Hat Christian 68 Rice Drive S.E. Mr. Holmes and Mrs. Krulicki
	School	Medicine Hat Christian School	
2019-20 SCHOOL GOALS <i>(What are priorities for learning at our school?)</i>	SUPPORTING EVIDENCE <i>(Evidence indicating that this goal is a priority)</i>	STRATEGIES & MEASURES <i>(How we will meet our goal and know we have achieved it)</i>	2018-19 Celebrations
<ul style="list-style-type: none"> • For parents to be informed and engaged in the school community 	<ul style="list-style-type: none"> • Our School Survey • School Council • Parent Conference Surveys 	<ul style="list-style-type: none"> • Strategies – Meet the Teacher with Key Messaging on Smartboards (SEPT – K-9), Literacy Parent Night (OCT - Grade 1-3), Bi-weekly emails (Gr. 1-9), FreshGrade pilot, promote “MHCS Assessment Plan” and implement new Parent Conferences for mid-October with end-November Report Card. Invite all parents to participate and engage at School Council Meetings and Celebration Chapels. • Measures - 2020 Our School Survey Data, 2019-2020 School Council participation, and Oct 2019 Parent Conference Survey 	<ul style="list-style-type: none"> • Literacy Interventions • Positive Impact of Teacher Collaborative Response on Student Learning
<ul style="list-style-type: none"> • For students to be involved and engaged in learning. 	<ul style="list-style-type: none"> • Our School Survey • CARDUS Survey • Classroom Observations 	<ul style="list-style-type: none"> • Strategies – Teacher Deep Hope, Storyline, and FLEX (Professional Development - Prairie Centre for Christian Education) will help teachers design engaging learning opportunities. Thursday Student Club Day, Student Council, Junior High Career and Technology Options (CTF) that excite and engage students. • Measures – 2019-2020 Our School Survey (data titles - motivation, participation in clubs/extra-curricular, relevance and rigor), 2019-2020 CARDUS Survey, K-9 formal and informal classroom observations by the Principal. 	<ul style="list-style-type: none"> • Chapel Groups build community. • Teacher Deep Hope and Storyline has been a powerful avenue to engage students.

Resources	Prairie Centre for Christian Education	Data Sources	Our School Survey, CARDUS, School Based Parent Conference Survey	Gaps	Surveys are towards end of the year, so data will lag; however, the Parent Conference Survey will occur in October which will give us time to make planning corrections as needed.	
------------------	--	---------------------	--	-------------	--	--

School Based Professional Learning – Year Plan Template (2019-2020)

Aug 28 – School PL	PCCE – Deep Hope and Storyline – Faith Based PD
Aug 29 – District PL	Assessment
Aug 30 – Teacher Day	Literacy Focus, Optimal Learning Environment, Professional Growth Plans, Bible, Schedules and Emergency Procedures
September <i>(Sept 20 – School PL)</i>	Storyline – Faith Based PD, Literacy, and Emergency Procedures
October <i>(Oct 25 – School PL)</i>	PCCE Christian Teachers Convention in Edmonton
November <i>(Nov 22 – School PL)</i>	PAT Analysis (numeracy), Technology, Literacy, Assessment and FLEX (Faith Based)
December <i>(Dec 13 – School PL)</i>	PAT Analysis (numeracy), Literacy, Assessment, FLEX (Faith based)
January <i>(No PD Day)</i>	
February <i>(Feb 7 – School PL)</i>	Literacy, Numeracy, Assessment, FLEX (Faith based)
March <i>(Mar 20 – District PL)</i>	Division PD
April <i>(April 24 – School PL)</i>	Literacy, Numeracy, Assessment, FLEX (Faith based)
May <i>(May 29 – School PL)</i>	Numeracy, Assessment, FLEX (Faith based)
June <i>(June 29 – School PL)</i>	Numeracy – leading into September – Literacy Intervention Planning