Medicine Hat Public School Division
2020-2021

Alberta Learning Outcomes
Every Student is Successful
First Nations, Metis, Inuit Students are Successful
Alberta has Excellent Teachers, School Leaders & School Authority Leaders
Alberta's K-12 Education System is Well Governed & Managed

MHPSD System Goals
Optimal Learning
Inclusive Mindset
First Nations, Metis, Inuit Student Success
Leadership
Culture of Wellness

Medicine Hat Christian School *68 Rice Dr. SE* *Medicine Hat, AB T1B 3X2* **Principal: Mr. Shade Holmes**	**Division Statement**	School Planning during a global pandemic requires flexible thinking. Schools in the Medicine Hat Public School Division have planned to support students in their learning that recognizes the current context. These plans have been developed in anticipation of students physically attending school, attending under modified circumstances, working from home and potentially a blend of all options. We commit to serving as a key connection and support point for students and families while providing quality learning opportunities no matter the circumstance.

2020-21 SCHOOL GOALS *(What are priorities for learning at our school?)*	**SUPPORTING EVIDENCE** *(Evidence indicating that this goal is a priority)*	**STRATEGIES & MEASURES** *(How we will meet our goal and know we have achieved it)*
School based Goal #1… *For each parent to be engaged (and participating) with the teacher and the school.* *School based Goal #2…* *For each student to have a personal connection at MHCS.*	*School based Goal #1…* *Teacher: weekly communication (admin cc'd), Google Classroom and SeeSaw interactions, parent conference participation.* *School: participation in School Council, Annual General Meetings, parent feedback surveys.* *School based Goal #2…* *Personal Connection: Tracking Sheet (example: participation and connection with staff, clubs, athletics, faith, academics, and student council), student feedback surveys.*	*School based Goal #1…* *Teacher: weekly communication and personal communication regarding school events, education and help for parents using Google Classroom and SeeSaw* *School: On-line School Council Meetings with Town Hall focus, parent surveys about engagement, creation of strategies for parents to help their children to read at home.* *School based Goal #2…* *Admin conversations at collaborative time. School wide focus on Deep Hope, Storyline, and Bible programming that is True, Impactful, and Exciting.*

Leveraging Digital & Contingency Planning Goal: **To enhance parental participation in their child's learning (student learning) through technology.**	Please see our attached *Digital Action Plan (Appendix 1)* to understand how our school plans to support students and staff as we manage the circumstances around COVID 19.
Supporting Students through Collaborative Response Goal: **To focus effectively on data (STAR, MIPI) to improve learning and promote excellence in learning.**	Please see our attached *Support Action Plan (Appendix 2)* to understand how our school plans to support students and staff as we manage the circumstances around COVID 19.

19-20 Celebrate!	• Celebration Chapel - highest parent participation ever	• Teacher Communication Plans	• Options and Clubs – Basketball Summer Camp, Thursday Noon Club Day, Saturday Ski Trip, CTF Options that engage

Medicine Hat Public School Division
2020-2021

Alberta
Learning
Outcomes

Every Student is Successful
First Nations, Metis, Inuit Students are Successful
Alberta has Excellent Teachers, School Leaders & School Authority Leaders
Alberta's K-12 Education System is Well Governed & Managed

MHPSD
System
Goals

Optimal Learning
Inclusive Mindset
First Nations, Metis, Inuit Student Success
Leadership
Culture of Wellness

Appendix A: MHCS Leveraging Digital

GOAL: Our school will leverage digital in the 2020-21 school year to allow our students to better understand and demonstrate outcomes whether they are in our classrooms or learning from home.

Essential Conditions & Foundational Learning Processes

School start up considerations:	
School wide	Classroom based
- Google Classroom Base - Bible Class for HUB - Google Meets for absent students - Google Meets for Parent Conferences	- Chromebooks used extensively in Grades 2-9. - See-Saw used as a supplement in K-3 - IPADS used to supplement K-2

Routines and structures to be established:
- See Assessment Plan about absences and completing work on Google Classroom
- Students to be taught appropriate use of devices and how they enhance learning.
- Parent Communication through Technology to be maintained and developed throughout the year.
- There is a process for loaning out devices if a student doesn't have one

Carry over skills from Spring 2020:

Parent Communication through Technology to be maintained and developed throughout the year. Weekly updates and highlights including help for parents in supporting reading and math at home.

Supports required:

Classroom Support Teacher and Admin to help teachers with giving parents the tools they need to help at home.

Enhancing Learning - allowing for sophisticated understanding of content, helping to scaffold learning and allowing for multiple pathways to demonstrate understanding

Ways in which we can leverage digital across the Continuum of Supports:

Literacy and Numeracy Interventions
Mathletics – District wide initiative
Google Classroom, Google Meet, and See Saw
Raz Kids, Kahoot, Gimkit, and other apps.

Impact on assessment practices and planning:

STAR and MIPI will be used throughout the year to track our progress.

Supports required:

Connecting Classroom Support Teacher, OLC, Admin, and Teachers to track, monitor, and plan based on digital assessments.

Medicine Hat Public School Division
2020-2021

Alberta
Learning
Outcomes

Every Student is Successful
First Nations, Metis, Inuit Students are Successful
Alberta has Excellent Teachers, School Leaders & School Authority Leaders
Alberta's K-12 Education System is Well Governed & Managed

MHPSD
System
Goals

Optimal Learning
Inclusive Mindset
First Nations, Metis, Inuit Student Success
Leadership
Culture of Wellness

Appendix B: Supporting Students through Collaborative Response @ MHCS

GOAL: Our school will leverage our model of collaborative response to address key outcomes or gaps in learning created by COVID 19.

Transition Planning

In preparing for re-entry, our school used the following strategies to transition to this new year:
- Implemented a "Re-entry Committee" (staggered entry, staggered recess and lunch)
- Implemented Literacy and Numeracy Interventions with EA support for every classroom.
- Used STAR and MIPI data to plan interventions and communication to parents on what we are working on in the classroom (weekly updates/highlights)
- Sharing strategies with parents on how to help their children in literacy and numeracy.
- Used a September PD day for EA and Teacher coordination for differentiation.

Plan for Supporting Learning

- Teachers are actively engaged with EPSB Scope and Sequence for planning.
- STAR and MIPI for planning, monitoring, and targeting skills.
- We have a "recovery learning" mindset to encourage students where they are at and increase academic rigor in the school.
- Collaborative time is embedded in each teacher's timetable (K, CS, admin) (1, CS, admin) (2, 2, and admin) (3+4) (5+6) (7+admin) (8, 8 admin) (9, 9 admin)
- CTM Meetings are data-driven for recovery learning.
- PTM's are more focused with FSLW and Success Coach presence.

Supports required:
- Mental health coordination with FSLW, Success Coach, Classroom Support, Admin, Health Champion, and Wellness Champion. Meetings once a month starting in November.